

PhD placement/PIPS: Data Analysis and Impact Reporting in Formal Learning Programmes

Placement supervisor:

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Placement team/department:

Learning and Participation

Placement overview and objectives:

The Learning team at RBG, KEW designs and delivers formal education programmes in plant and fungal science, working closely with schools and teachers to inspire the next generation of scientists and environmental stewards. To understand and demonstrate the impact of these programmes, the team undertakes systematic evaluation and reporting.

This placement will focus on research and analysis, supporting the Learning team to strengthen the evidence base that underpins evaluation and communication of the quality, reach, and impact of our educational work. The PhD student will contribute directly to impact reporting and case study development, helping to ensure that insights from schools and teachers inform both practice and external engagement.

“Please send a short expression of interest (1 page max) outlining your research area, skills, and what you hope to gain from this placement”

Tasks to be undertaken/possible projects:

- Analyse qualitative and quantitative feedback from teachers and schools
- Identify themes, trends, and areas for development in teaching and learning experiences
- Contribute to the creation of an impact report
- Support the development of case studies that illustrate the impact of specific projects and programmes

Required skills and experience:

- Research background in education, learning sciences, psychology, or related fields.
- Experience in qualitative and/or quantitative data analysis.
- Ability to communicate findings clearly to different audiences.
- Strong organisational and analytical skills.
- Interest in impact evaluation and applied research within cultural and educational contexts.

Skills and areas of knowledge to be developed through the placement:

- Applied research and data analysis within a cultural/educational setting.
- Impact evaluation and reporting for diverse audiences.
- Development of case studies and evidence-based communication.
- Collaboration with a professional Learning team.

- Understanding of how large-scale school engagement programmes are assessed and communicated.

Location of work:

On-site / hybrid / remote (flexible).

Length of placement:

3 months (part-time, flexible).

Provisional start date:

March 2026 (placements run March–May only)

Deadline for applications:

31 January 2026